**FIRST GRADE MUSIC TEKS**

1. **Perception**

A. Identify voices and selected instruments from various musical families

B. Use basic music terminology in describing musical sounds

C. Identify repetition and contrast in musical examples

1. **Creative Expression/Performance**

A. Sing or play a classroom instrument independently or in a group

B. Sing songs from diverse cultures and styles or play such songs on musical instruments

1. **Creative Expression/Performance:**

**Reading and Writing**

A. Read simple examples of music notation

B. Write simple examples of music notation

1. **Creative Expression/Performance:**

**Creating and Arranging**

A. Create short rhythmic patterns

B. Create short melodic patterns

1. **Historical/Cultural Heritage**

A. Sing songs and play musical games from different cultures

B. Identify simple relationships between music and other subjects

1. **Response/Evaluation**

A. Distinguish between beat/rhythm, higher/lower, louder/softer, faster/slower, and same/different in musical performances

B. Begin to practice appropriate audience behavior during live performances