**SECOND GRADE TEKS**

1. **Perception**

A. Identify music instruments visually and aurally

B. Use music terminology to explain sounds and performances

C. Identify music forms such as AB and ABA

1. **Creative Expression/Performance**

A. Sing or play a classroom instrument independently or in a group

B. Sing songs from diverse cultures and styles or play such songs on musical instruments

1. **Creative Expression/Performance:**

**Reading and Writing**

A. Read simple music notation, using a system-letters, numbers, syllables, etc.

B. Read and write music that incorporates basic rhythmic patterns in simple meters

1. **Creative Expression/Performance:**

**Creating and Arranging**

A. Create rhythmic phrases

B. Create melodic phrases

1. **Historical/Cultural Heritage**

A. Identify music from various periods of history and culture

B. Sing songs and play musical games from diverse cultures

C. Identify relationships between music and other subjects

1. **Response/Evaluation**

A. Distinguish between beat/rhythm, higher/lower, louder/softer, faster/slower, and same/different in musical performances

B. Show appropriate audience behavior during live performances