**THIRD GRADE MUSIC TEKS**

1. **Perception**

A. Categorize a variety of musical sounds, including children/adult voices; woodwind, brass, string, percussion, keyboard, electronic instruments; instruments from various cultures

B. Use music terminology in explaining sound, music, music notation, musical instruments and voices, and musical performances

C. Identify music forms presented aurally such as AB, ABA, and rondo

1. **Creative Expression/Performance**

A. Sing or play classroom instruments independently or in a group

B. Sing songs from diverse cultures and styles or play such songs on musical instruments

1. **Creative Expression/Performance:**

**Reading and Writing**

A. Read simple music notation, using a system-letters, numbers, syllables, etc.

B. Write music notation, using a system-letters, numbers, syllables, etc.

C. Read and write music that incorporates basic rhythmic patterns in simple meters

D. Identify music symbols and terms referring to dynamics and tempo

1. **Creative Expression/Performance**

**Creating and Arranging**

A. Create rhythmic phrases

B. Create melodic phrases

1. **Historical Culture/Heritage**

A. Identify aurally-presented excerpts of music representing diverse genres, styles, periods, and cultures

B. Perform songs/musical games from diverse cultures

C. Describe relationships between music and other subjects

1. **Response/Evaluation**

A. Define basic criteria for evaluating musical performances

B. Exhibit audience etiquette during live performances