**FOURTH GRADE MUSIC TEKS**

1. **Perception**

A. Categorize a variety of musical sounds, including children/adult voices; woodwind, brass, string, percussion, keyboard, electronic instruments; instruments from various cultures

B. Use standard terminology in explaining music, music notation, musical instruments and voices, and musical performances

C. Identify music forms presented aurally such as AB, ABA, and rondo

1. **Creative Expression/Performance**

A. Sing or play classroom instruments independently or in a group

B. Sing songs from diverse cultures and styles or play such songs on musical instruments

1. **Creative Expression/Performance:**

**Reading and Writing**

A. Read simple music notation, using a system-letters, numbers, syllables, etc.

B. Incorporate basic rhythmic patterns in simple meters in musical compositions

C. Identify music symbols and terms referring to dynamics and tempo, interpreting them appropriately when performing

1. **Creative Expression/Performance**

**Creating and Arranging**

A. Create rhythmic phrases

B. Create simple accompaniments

1. **Historical Culture/Heritage**

A. Identify aurally-presented excerpts of music representing diverse genres, styles, periods, and cultures

B. Perform music and movement from diverse cultures

C. Perform music representative of American and Texas heritage

D. Identify connections between music and other fine arts

1. **Response/Evaluation**

A. Apply basic criteria in evaluating musical performances

B. Justify, using music terminology, personal preferences for specific music works and styles

C. Practice concert etiquette as an actively involved listener during live performances